



DOWN'S VIEW SCHOOL AND COLLEGE

SEN Information Report

Section 1

What kinds of Special Educational needs does Downs View School make provision for?

Downs View School is a maintained special school that caters for approximately 200 pupils, aged 4–19, with moderate, severe or profound and multiple learning difficulties, or complex needs.

Section 2

How would Downs View identify and assess my child's special Educational needs?

All pupils attending the school have an Education Health and Care Plan (EHCP), which identifies the school as the most appropriate provision for the pupil. This also identifies the pupil's primary, and where appropriate, additional needs and the Annual Review of the Education Health Care Plan ensures that they reflect the pupil's current needs.

Progress is monitored termly by staff and the senior leadership team (SLT). The school works closely with therapists and external agencies to identify and support the holistic needs of every child.

Section 3

a) How will the staff support my child? How will the curriculum be matched to my child's needs?

Each class has a full time equivalent teacher and 2 or more learning support assistants. Children may be taught one to one, in small groups or whole class depending upon the activity. School staff are supported by speech and language therapists, physiotherapists, occupational therapists, school nurse, play therapist and educational psychologist. Each class has a Lead Teaching Assistant who work closely with the class teacher. The teacher ensures that all children's cognitive, communication, physical needs, sensory needs and emotional needs are met.

Your child will follow aspects of the National Curriculum which is adapted to their needs and their learning. It will be adapted to enable them to make progress.

b) How do you adapt the curriculum?

The curriculum is a spiral curriculum ensuring that both knowledge and skills are revisited and built upon. Our aim is to provide a curriculum that is relevant, broad and balanced to ensure high levels of interest and engagement whilst covering all areas required

<p>c) How is the decision made about the level of support my child receives?</p> <p>d) How will my child be included in activities outside the school curriculum including trips?</p> <p>e) What support is there for my child's overall well-being?</p>	<p>enabling pupils to progress. Pupils in the secondary department and sixth form will have the opportunity to access a wide range of opportunities to develop as young people. These may include independent living, life skills and community learning as well as the more 'academic' subjects, dependant on ability and individual needs. The school follows ASDAN and NOCN accredited courses that are appropriate to individuals. All planning, both, medium term and short term is highly individualised within each class.</p> <p>Your child will initially have their needs identified through their EHCP. We constantly review this and using our expertise and experience will identify when and where additional support may be need.</p> <p>During their time at Downs View, every child will have the opportunity to access trips. Our offsite visits are designed to enhance curricular and recreational opportunities for all our pupils. They provide a wider range of experiences for our pupils than could not be provided on the school site alone, as well as promoting the independence of our children as learners. Such activities include swimming and leisure opportunities, and trips into the local community.</p> <p>We run enrichment clubs during the school day which include develop life skills and enhancing our curriculum with Sports and Drama.</p> <p>All visits and activities are risk assessed to ensure they are appropriate for individual pupils.</p> <p>We have a robust safeguarding policy and protocol in place. Pupils' health and well-being is paramount. Personal care is conducted discreetly and with dignity, fostering independence whenever possible. We work closely with medical practitioners if your child has a health need and will discuss with you a Health Care Plan and administration of prescribed medication. We also work closely with Social Services and the children with disabilities team.</p> <p>We also work closely with our play therapist, who offers sessions for parents and pastoral team is available to support any mental health or behavioural needs.</p>
<p><u>Sections 4 & 5</u></p> <p>What training is provided for staff supporting children and young people with SEN's?</p>	<p>All our staff receive training and support to meet your child's education, social and health needs.</p> <p>Teaching staff, lead teaching assistants and special support staff access targeted programmes of continuing professional development to develop their skills which typically includes a range of specialist training, such as speech and language therapy, the use of Picture Exchange Communication System, Treatment and Education of Autistic and Related Children (TEACCH), Attention</p>

	<p>Autism and Makaton as well as individual learning styles and programmes.</p> <p>All staff receive PROACT SCIP UK training in order to develop their positive behaviour management skills, moving and handling, and first aid. Eating and drinking and medical training is delivered to staff as appropriate.</p>
<p><u>Section 6</u></p> <p>How accessible is Downs View School?</p>	<p>Our school is fully accessible with dedicated disabled parking bays. The building is fully wheelchair accessible with wide corridors. There is a full range of toilet and changing facilities, all of which are accessible.</p> <p>There is a hydrotherapy pool, sensory spaces, soft room, dedicated music space and spacious halls.</p>
<p><u>Sections 7 & 8</u></p> <p>How are Parents involved in the school? How can you get involved and who should you contact?</p> <p>How do Parents and children get involved in their education?</p>	<p>One of the foundations of partnership between parents and professionals lies in the recognition of how much they have in common and how much they can learn from each other. We take seriously the needs of every pupil and acknowledge that only by working in partnership with parents can we achieve our aim. Children achieve more when the school and parents work together and therefore parents are always welcome in school. There are no restrictions on parental access, providing the interests of the pupils are not adversely affected. Parents are involved in school life through a variety of activities, such as being a member of the Friends of Downs View or of the school's Governing Body. Parents receive a termly newsletter and are able to access a range of focused support groups. Parents are formally invited to special assemblies, performances, celebration events and open mornings.</p> <p>At Downs View we recognise the importance of our pupils being involved in their learning from an early age and this is encouraged through regular discussion and pupil friendly individual education plans.</p>
<p><u>Section 9</u></p> <p>What do I do if I have a concern about the school provision?</p>	<p>In the first instance we encourage you to contact your child's class teacher. If you still have concerns then please contact the Deputy Head on site or the Headteacher. In the unlikely event that your concern is not resolved then please contact our Chair of Governors.</p> <p>Ultimately parents have recourse to the Secretary of State if the situation still can't be resolved.</p>
<p><u>Sections 10 & 11</u></p> <p>What specialist services and expertise are available at or accessed by the school?</p>	<p>We work closely with the following to support your child's needs. All therapy services including physiotherapy, occupational therapy and speech and language therapy. Specialist services including hearing impairment, visual impairment, the dietician and the educational /clinical psychology services and music therapy. We also work closely with the Social Services Child Disability Team.</p> <p>Your child will need an Education Health Care Plan before being considered for admission to our school. Your point of contact to</p>

	discuss this is the Local Authority SEN (Special Educational Needs) team.
<p><u>Section 12</u></p> <p>How do you prepare my child for joining your school or transferring to another school?</p>	<p>Admissions to the school are determined by the Local Authority and it is their responsibility to ensure that the provision meets the needs of your child as identified in the statement or ECHP. Parents are encouraged to visit the school as part of this process.</p> <p>Your child will be invited to access transition opportunities, such as visiting the class, or a phased introduction to the school.</p> <p>Transition planning is a vital part of the Annual Review process from Year 9 onwards. Throughout our curriculum has a focus on preparation for adulthood, including supporting all learners to find appropriate college provision that meets their needs.</p>
<p><u>Section 13</u></p> <p>When can I get further information about services for my child?</p>	<p>The information in this report forms a part of the Brighton and Hove local offer which can be accessed on our school website or at : Brighton and Hove Local Offer</p>