

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,622
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16,657
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,657

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	15%
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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes We have a pool on site so all pupils have greater access to swimming.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 80%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure all pupils have the opportunity to engage in at least 30 minutes of physical activity a day.</p> <p>To ensure that all pupils have the opportunity to take part in a wide range of sporting experiences.</p> <p>To inspire all pupils to have a love of physical activity.</p>	<p>New equipment was purchased to be used inside the building for PE sessions.</p> <p>Swimming pool – new equipment purchased to be used in swimming sessions.</p> <p>Sessions provided at local pool with swimming teacher</p> <p>Resources for classroom to encourage physical activity</p> <p>Playground development – to include wheel chair swing</p>	<p>£5000 – variety of equipment including basket ball net, bikes.</p> <p>£500 – swimming pool floats and resources.</p> <p>£1500 – hire of local pool</p> <p>£1000 for classes</p> <p>£5600 – playground development</p>	<p>Pupils use new equipment to exercise and to regulate. This helps them to be able to focus and concentrate.</p> <p>Children are more active during the day as now have additional space available for physical activity.</p>	<p>School council to give pupil views on activities that pupils want to engage in.</p> <p>Ongoing development of outside area.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 0%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

To raise the profile of sport and PE across the school even further.	<ul style="list-style-type: none"> Sponsored walk/activities to raise money for charity. Holi celebration run. Taking part in organised football tournaments and cricket day. Sports leaders program in place. College age learners working with school age pupils. 	Sports leaders equipment - £57	Pupils are more aware of the social and community role that sport plays.	Further develop sports leaders so more pupils access it.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all staff understand the importance of movement and pupils perception of it. E.g. proprioceptive/vestibular.	Staff training on the Just Right programme. Training around Autism and the importance of understanding how pupils perceive the world. OT supporting all teams to widen knowledge. Staff trained as life guards to support on-site swimming. LT to support teachers with planning for swimming sessions.	Swimming program resources - £55	Pupils are more proactive at self-regulation with less behaviours in class. Swimming programs are more appropriate for all pupils.	Ongoing training for new staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase in outdoor learning opportunities through forest school and off-site trips.	Outdoor sessions in forest school area. Off-site trips with focus on physical activity such as trips to parks and woodlands.	£3000 – resources for forest school area	Physical and mental health of pupils improved proven by a decrease in behavioural incidents.	Further development of forest school area.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased attendance at off-site sporting events such as discoverability cricket day and football tournaments.	Teams sent to cricket day on all sites. Teams sent to football tournaments. Fair play embedded in PE sessions and in sessions led by sports leaders.	£0	Interactions between pupils improved in all situations. Greater understanding of range of sports available.	

Signed off by	
Head Teacher:	Vanessa Hickey
Date:	17.7.23
Subject Leader:	Stuart Johnson
Date:	17.7.23
Governor:	David Rafferty
Date:	17.7.23