

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>KI1- Increased opportunities for pupils to engage in physical activity. Increased opportunities for pupils to take part in a wide range of sporting activities.</p>	<p>Pupils are using new equipment and this has also support regulation. Decrease in behaviour incidents. Increased number of pupils are accessing swimming sessions. Increased physical activity for pupils. Less mobile pupils have increased opportunities due to the wheel chair swing being installed. <b>Spend : £13,600</b></p>	<p>Small number if pupils learn to swim despite the increased opportunities offered. This is due to their increased needs.</p>	<p>Data of swimmers. 15% of Year 6 can swim proficiently.</p>
<p>KI 2 – profile of sport and PE has increased.</p>	<p>Greater number of pupils are participating in sporting events e.g. football tournaments and cricket day. Sports leader program is well established and college age pupils are supporting at school. <b>Spend : £57</b></p>		
<p>KI3 – Staff understanding of the importance of physical activity for pupils.</p>	<p>Training for staff on Just right and engagement for reluctant pupils. Greater number of staff trained as life guards. <b>Spend : £55</b></p>		

## Review of last year 2023/25

<p>KI4 - Students have access to a wider range of activities through forest school learning and off site trainings with a focus on accessing the local environment.</p>	<p>Increased staff confidence and increased engagement from pupils. Seen in observed sessions. <b>Spend : £2945</b></p>		
<p>KI5 – Pupils have participated in cricket and football days. Skills of fair play are embedded in sessions by sports leaders.</p>	<p>High enthusiasm from students to participate.</p>	<p>Limited opportunities for competitive sport opportunities locally. Due to small numbers in a year group and the nature of learning difficulties it can be difficult to field a team</p>	
	<p><b>Total Spend - £16657</b></p>		

## Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p> <ul style="list-style-type: none"> <li>Increase the opportunities for pupils to engage in physical activities through increasing the options offered to them.</li> </ul> <p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</b></p> <ul style="list-style-type: none"> <li>Look at the impact of sports alongside health. Focus on improving health for all students in line with ongoing programs around healthy eating.</li> </ul> <p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <ul style="list-style-type: none"> <li>Training offered to staff around outdoor learning and supporting students with physical activity.</li> <li></li> </ul> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <ul style="list-style-type: none"> <li>Work with other schools to explore options that are available.</li> <li>Develop own offer of activities through the sports leader program.</li> </ul>	<ul style="list-style-type: none"> <li>Review the options for physical activity with staff and pupils that are currently happening. Review resources and update as needed. Resources to be identified. <b>Spend : £3000</b></li> <li>Ongoing swimming program with additional opportunities for off-site swimming. <b>Spend : £3000</b></li> <li>Investment in resources to support wheel chair users to access physical activities. Look at use of Trikes across age ranges. <b>Spend : £5000</b></li> <li>Continued liaison with health professionals around supporting students with healthy choices. Link to PSHCE curriculum.</li> <li>Parent workshops offered to support parent/carers with all aspects and increase their confidence on working with us.</li> <li>Training for all staff as part of INSET day.</li> <li>Forest school/outdoor learning training in November.</li> <li>PE/sports leader focus in June. <b>Spend : £1000</b></li> <li>Increased opportunity for participation in identified events.</li> </ul>

## Intended actions for 2024/26

### Key indicator 5: Increased participation in competitive sport

- Explore local options for external opportunities.
- Expand sports day options on school site.

- Sports leaders to access training and work with pupils.
- Working with Vardean College sports leaders.  
**Spend : £1000**

- Research and implement greater range of offsite activities with opportunities for pupils to try new activities.
- Sports day review for school site with increased range of activities.
- Intercollege opportunities for college age pupils with DVLSC and Vardean College.  
**Spend: £3,702**



## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"><li>• Expanded range of sporting and outdoor learning opportunities offered to students.</li><li>• Increased student participation with a particular focus on students with limited mobility.</li><li>• Increased engagement with parent/carers around sports and the health benefits.</li></ul>	<ul style="list-style-type: none"><li>• Increased number of students learning to swim.</li><li>• Wider range of opportunities seen in class sports sessions.</li><li>• Students with limited mobility will be accessing more opportunities.</li><li>• Good engagement with planned events such as sports day and health promotion.</li></ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?